

June 2016



"Together we make a family!"

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Two great ways for you to keep up to date with all the latest news from the KingsWellies gang!

Welcome to our Summer Newsletter. The weather might not feel like it (today it is raining) but we ARE gearing up for Summer! We have got our bunting up and are really looking forward to making good use of our pizza oven, BBQ and fire pit! The boys and girls have been busy completing lots of risk assessments in preparation.

Mad Hatters Tea Party – Good Luck to our boys and girls who will be leaving us to go to Primary 1!

We have 12 grown-up boys and girls who are leaving us to start the next exciting chapter in their lives in Primary 1! They LOVED their Mad Hatters Graduation Tea Party and had a superb time! As you can see, we had some REALLY MAD hats!!



Aimee made a DELICIOUS cake with the boys and girls to celebrate too!



Good luck Mad Hatters – we will really miss you all but know that you are ready for Primary 1 and that each and every one of you will go far! Keep in touch!

Planting and gardening

We have been VERY busy planting our allotments, our wellies and our hanging baskets. We hope that you like them. It is the children's responsibility to water and look after them every day. So far so good!



WOW!!! Look at **Will Aberdeen** with the sunflower that he planted in nursery! **It is HUGE Will!** We can hardly see you! Have you measured how tall it is? Thank you also to Grandad Harvey who helped Will to look after his sunflower – you both have VERY green fingers! Well done to you! Can you help me with my garden?

Many thanks also to Kate (and Bruce) and Poppy's Grandad for giving us some beautiful flowers (including sunflowers) to grow. They have been planted and are thriving. Our garden is looking very colourful! We hope you like it!



Visits, Visitors and Learning Contexts

We will have visits from Zoo Lab (lots of exciting creepy crawlies), Aberdeen Football Club, Childsmile, fire brigade, police, dentist, librarian, lots of people who help us and Pyjama Drama over the next few weeks. We will also continue to focus on our topics of planting, sun safety, minibests, animals, under the sea, rules and making friends.

The Wellie Tots gang are also going to be VERY busy indeed! They are focusing on and enjoying a different learning context per week and have been very busy making up interest boxes for each topic! They would LOVE you to come in and tell a story, do a 'show and tell' or just help out!

W/B 4th July – Teddy Bear's Picnic week

W/B 11th July – Imaginative and creative week

W/B 18th July – People who help us week (we would love to have visits from our parents and friends to tell us about their jobs)

W/B 25th July – Animal week (including a visit from Zoo Lab and any families who would be willing to take in their adorable pets)

W/B 1st August – Jungle week

W/B 8th August – Circus week





We also LOVED having Molly (Aimee's horse) in to visit again.

She was VERY well-behaved and the children loved welcoming her to nursery!



Outdoor Education

Ruby and Paul have very kindly agreed to take a lead on continuing to develop our outdoor education provision. They will be making sure that our outdoor space is a favourite place which is loved by our children and one which provides lots of learning and teaching opportunities! They have both just attended a very exciting and motivating course called "Environmental Games and Outdoor Art" which has really enthused them!

The gang will be painting, building, designing and constructing! Scott has been well-warned to be on hand! We will also be exploring shadows, building dens, camping, making outdoor marble runs, making beautiful garden ornaments and designing our very own magical fairy gardens!



Our NEW Chicks – we need names!!

We are delighted to have welcomed seven (yes, 7) new chicks to nursery. They have been a big hit with the children who have been charting their growth on a daily basis. **A HUGE thank you to Alec and Leanne Cocker (Finlay's mum and dad)** who incubated them for us and who have been a CONSTANT source of reassurance and advice. You will be pleased to know that Deidre, Gayle and Rocky the Rooster have all returned to live with their chums at Cocker's Roses! We will miss them!

Please put your suggestions for names in to our chicken box which you will find in reception. The winner will receive the very FIRST egg(s) that are laid by our feathered friends.



Aberdeen City Council Pre-School Funding

If your child is aged three or over you will be entitled to receive funding for 600 hours of annual childcare from Aberdeen City Council. Even if you have received funding for this current session (2015/2016), you must complete a NEW form for session 2016/17. Application Forms have already been emailed out to all parents and additional forms can be collected from Kerry or the main office. Please complete these and return to Kerry (with proof of DOB) AS SOON AS POSSIBLE. As soon as I receive them, I will forward directly to the Council on your behalf. Application forms received on or before 31st August 2016 will be included in the Term 1 payment which KingsWellies will receive from the Council by 30th September 2016. We will then deduct your funding for term 1 in three equal instalments from your October, November and December invoices. Terms 2 and 3 payments will also be deducted in three equal instalments from January, February, March and April, May, June. If your child is approaching their third birthday, please also complete the funding form. The sooner that the Council receive it, the quicker we will receive the funding that you are entitled to. Please do not hesitate to contact Kerry if you would like to discuss further.

Look at Lilly in her show dress!

WOW!! Lilly was part of the Blue Skies in 'Beyond the Rainbow' at the Arts Centre in Aberdeen recently. She danced for packed audiences from Wednesday 15th until Saturday 18th June and was a great hit! Lilly attends Mini Movers ballet classes in Kingswells and they have all been working soooooo hard to put on such a great show! We are REALLY proud of you Lilly! Keep up the GREAT work and dedication! You look beautiful in your show dress!



Staff Training

This month our staff have been involved in lots of interesting training opportunities. These include; Book Bug Explorer training, floor books, relationships and behaviour, roles and responsibilities of the lead professional, leadership at all levels, managing training and coaching, Makaton beginners, sharing information to get it right for every child, curriculum for excellence and pre-birth to three curriculum.

Staffing Update



We are delighted to welcome Shona as our new catering assistant. Shona has already been busy making pizzas, deserts (delicious apple crumble) and baking with the children! We are looking forward to lots more opportunities in the kitchen with Shona.

Unfortunately Charlene our Depute Manager will be leaving us this month. Charlene has taken up a new position as a development officer with another company who own a number of nurseries. I am sure that you will join me in wishing Charlene (and Nathan) all the very best wishes for their future. We will miss them both!

I am however delighted to announce that Marcia Love (Supervisor in Wellie Babies) will take up the position of Depute Manager when Charlene leaves. I am really thrilled to have Marcia on board as part of the senior management team. Marcia has many years of experience in nursery management and has the same high expectations as Suzanne and I for KingsWellies. I am delighted that we have a strong and hardworking team in place.

Emma and Shelley will work on a job-share basis as Room Supervisors in the Wellie Babies room.

Christine Jarvie is also coming back to us! Menorca had nothing on KingsWellies! Welcome back Christine!

Congratulations also to Laura who will be tying the knot on 15th July! We are really delighted for Laura and Chris who make a great couple! We can't wait to see the dress Laura! You will be a beautiful bride! I am sure that you will join me in wishing them many, many happy years together!



I will continue to keep you updated with any other staffing changes as they occur.

Some dates for your diaries:

Tuesday 12th July – Stay and Play Day in Wellie Tots playroom (toddlers). Parents, please come in and stay and play with us anytime from 4.30pm until 6pm

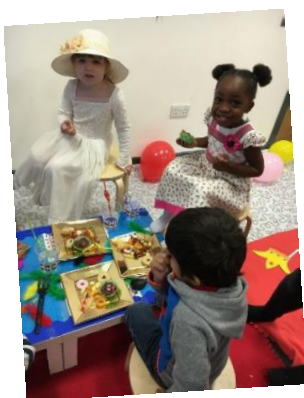
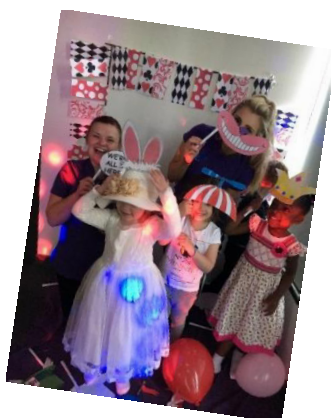
Wednesday 13th July – Stay and Play Day in Wellie Babies playroom (babies). Parents, please come in and stay and play with us anytime from 4.30pm until 6pm

Thursday 14th July – Stay and Play Day in Wellie Beans playroom (pre-school). Parents, please come in and stay and play with us anytime from 4.30pm until 6pm

Friday 5th August – Visit from Zoo Lab and their AMAZING creepy crawlies!

Rescheduled AFC Visit – date to be confirmed

Visits to library, parks, garden centre, post office and shops – dates to be confirmed



KingsWellies Policies of the month

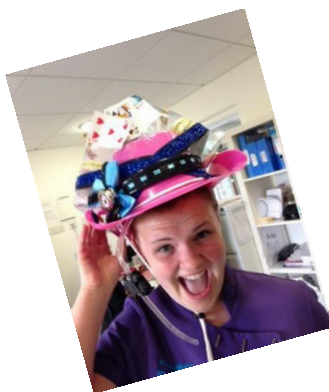
This month we have attached our **"Behaviour Management Policy and Biting Policy."** We have been working hard with the children about the importance of positive behaviour, following rules and taking care of one another. Our motto is "catch them being good!" Please give us your comments and feedback. This will be used to audit and improve our policies and practices. All of our policies can also be found on our website and in hard copies outside each room.

Comments, Compliments and Concerns

Please give us your feedback, good and bad! We are a very reflective nursery and genuinely only want the very best for all of our families! Your feedback is very important to us and we take it very seriously!

If you would like this newsletter or any other documentation from nursery translated in to another language or an alternative reading format, please do not hesitate to contact us!

Enjoy your summer and any well-deserved holidays that you have planned!



Behaviour Management Policy

Published	October 2014 (V1)
Reviewed	March 2016 (V2)
Revised	Annually



Behaviour Management Policy

We believe that children and adults flourish best in an ordered environment in which everyone knows what is expected of them. Children should be free to develop their play and learning without fear of being hurt or hindered by anyone else. We aim to work towards an environment in which children can develop self-discipline and self-esteem in an atmosphere of mutual respect and encouragement.

In order to achieve this;

- All adults in the nursery will ensure that the nursery rules with regard to behaviour are applied consistently, so that children have the security of knowing what to expect and can build up good and positive habits of behaviour.
- All adults will provide a positive, role model for the children with regard to manners, respect, friendliness, care and courtesy.
- Adults in the nursery will consistently and frequently praise and endorse desirable behaviour such as kindness, willingness to share and respect.
- Children who misbehave will be given one-to-one adult support in evaluating what is wrong and supporting them towards a better pattern of more positive behaviour.
- Where appropriate this might be achieved by a period of "time out" with an adult.
- In cases of serious misbehaviour, such as racial or other abuse, the unacceptability of the behaviour and attitudes will be made clear immediately. This will be through discussion rather than personal blame.
- In any case of misbehaviour, it will always be made clear to the child or children in question that it is the behaviour and not the child that is unwelcome.
- Adults will not shout, or raise their voices in a threatening way.
- It will not be permitted for any adult to physically chastise or punish a child at any time.
- Adults in the nursery will make themselves aware of, and respect, a range of cultural expectations regarding interactions between people.
- Any behaviour problems will be handled in a developmentally appropriate fashion, respecting individual children's level of understanding and maturity.
- Recurring problems will be tackled by the nursery, in partnership with the child's parents, using objective observation records to establish an understanding of the cause.
- Adults will be aware that some types of behaviour may arise from additional support needs and barriers to learning.

Intervention and Physical Restraint –Policy and Practice

In the unlikely event that the above Behaviour Management Policy fails, and a child's behaviour requires physical intervention, the procedure outlined below would be implemented:

- Whatever the incident, physical punishments or the threat of them, will not be permitted.
- When possible, adults will aim to distract and re-direct the child's attention.
- Adults will not use any form of physical intervention, e.g. holding, unless it is the only practicable means of securing the welfare of the child, or to prevent personal injury to the child, other children, and an adult or serious damage to property.
- Where physical intervention is appropriate, this will be achieved with the minimum force and for the minimum time. Staff will be trained in CALM techniques as appropriate.
- Any such incident is recorded and the parents/carers informed of the incident as a matter of priority.

Nursery Rules and Expectations

In partnership with children and parents we will work together to develop a caring, considerate environment in which all children are entitled to learn effectively.

As self-discipline is at the heart of effective learning, children at KingsWellies Nursery are encouraged to be responsible for their own behaviour and actions.

Parents are actively encouraged to share responsibility for the behaviour of their child. They are able to contact the Nursery Director or nursery staff, just as the Nursery will contact them in the same circumstances.

In consultation with parents, staff and the children, we have set down simple, realistic codes for our children and they are expected to obey them.

These codes or 'Golden Rules' are posted up throughout the nursery and are discussed at appropriate times e.g. class discussions, circle time etc.

KingsWellies Golden Rules

The children will:

- Be considerate towards others – adults and peers, in or out of nursery
- Be caring towards others – kind, friendly and polite.
- Be rewarded for good behaviour – through use of praise, stickers, stars etc.
- Be expected to make good effort, taking a pride in what they produce.

Do

- Be gentle
- Be kind and helpful
- Work hard
- Listen to people
- Be honest
- Look after property

Do Not

- Hurt anybody
- Hurt people's feelings
- Waste your or other people's time
- Waste or damage things
- Interrupt
- Cover up the truth

Rewards

Rewards for children who keep these rules are many and varied:

- Verbal praise – a quiet word, a public word, positive written comments
- Non-verbal – a smile, thumbs up, pat on the back etc.
- Certificates, stickers, medals etc.
- Receiving a team point / marble for the jar / raffle ticket.
- Being sent to another staff member for praise.
- Being sent to the Nursery Director for praise and a treat from "The Magic Drawer"

The merits of good behaviour are made quite clear. We believe it is essential to highlight good behaviour and to have the highest expectations for our children at all times.

Biting Policy

Published	March 2015 (V1)
Reviewed	March 2016 (V2)
Revised	Session 2017/18



Biting Policy

At KingsWellies Nursery we follow a positive behaviour policy to promote positive behaviour at all times. However we understand that children may use certain behaviours such as biting as part of their development. Biting is a common behaviour that some young children go through and can be triggered when they do not yet have the words to communicate their anger, frustration or need.

Our procedures

The nursery uses the following strategies to prevent biting: sensory activities, biting rings, adequate resources and staff who recognise when children need more stimulation or quiet times. However, in the event of a child being bitten we use the following procedures. The most relevant staff member(s) will:

- Comfort any child who has been bitten and check for any visual injury. Administer any first aid where necessary. Complete an accident and incident form and inform the parents via telephone if deemed appropriate. Continue to observe the bitten area for signs of infection. For confidentiality purposes and possible conflict, we do not disclose the name of the child who has caused the bite to the parents
- Tell the child who has caused the bite in terms that they understand that biting (the behaviour and not the child) is unkind and show the child that it makes staff and the child who has been bitten sad. The child will be asked to say sorry if developmentally appropriate or helped to develop their empathy skills by giving the child who has been bitten a favourite book or comforter.
- If a child continues to bite, carry out observations to try to distinguish a cause, e.g. tiredness or frustration
- Arrange for a meeting with the child's parents to develop strategies to prevent the biting behaviour. Parents will be reassured that it is part of a child's development and not made to feel that it is their fault
- In the event of a bite breaking the skin and to reduce the risk of infection from bacteria, give prompt treatment to both the child who has bitten and the child who had been bitten
- If a child or member of staff sustains a bite wound where the skin has been severely broken, arrange for urgent medical attention after initial first aid has been carried out.

In cases where a child may repeatedly bite and/or if they have a particular special educational need or disability that lends itself to increased biting, e.g. in some cases of autism where a child doesn't have the communication skills, the nursery manager will carry out a risk assessment and may recommend immunisation with hepatitis B vaccine for all staff and children.