newsletter

KingsWellies Nursery

Term 2 Newsletter – October / November / December 2026

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What have the KingsWellies Gang been up to lately?

It has been another busy and exciting month at nursery, with lots of wonderful experiences and opportunities for our children, families and staff. We were delighted to welcome our Grandparents for a special Stay and Play session, giving our children the opportunity to share their nursery experiences and make special memories together. We have also been enjoying all of our extra-curricular activities, working closely with our dedicated extra-curricular teachers to provide the children with a wide range of fun and exciting experiences. We have enjoyed lots of walks and outings within our local community, exploring our surroundings and developing the children's awareness of the world around them. We have also been busy harvesting vegetables from our nursery garden, giving the children the opportunity to see the rewards of caring for and growing our own food and making soup! This month, we have been completing our Hands Up Travel Survey, helping us to learn more about how our children and families travel to and from nursery. We have also been busy planning, preparing and serving at our Macmillan Coffee Mornings, bringing our nursery community together while supporting such a fantastic cause. We are also very proud to have concluded our fourth Eco-Schools project and have been awarded our FOURTH flag! It has certainly been a busy month filled with learning, exploration, community spirit, teamwork and lots of special memories.

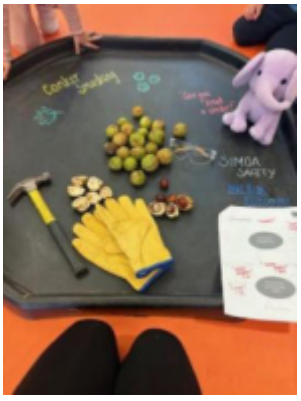


Festivals Traditions, Harvest and all things Autumn

As part of our Festivals and Traditions topic, we will be celebrating Halloween. We have lots of exciting activities planned. We will also be asking the children what they would like to learn. Throughout this topic we will be learning about:

1. Concepts of light and dark
2. Seasons – Autumn and Winter
3. Colours
4. What is hibernation and which animals hibernate?
5. Harvest thanksgiving
6. Diwali – Festival of Lights
7. Animals – nocturnal, diurnal and crepuscular
8. Pumpkins and tasty treats





9. Halloween

10. Festivals and traditions

11. Bonfire Night

12. Middleton Farm – Scarecrow competition

We will be doing lots of baking and food tasting activities too. We will be dressing up, decorating our pumpkins and partying until we drop! Lots of great fun! Watch out for updates from our teachers.

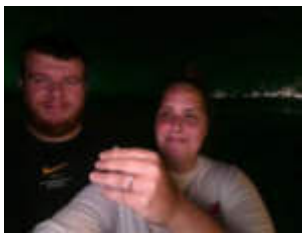
We will be holding our annual Pumpkin carving competition with prizes for the top four. Please bring your pumpkins into the nursery on the week beginning 26th of October and the winners will be announced on Friday 30th of October, these will be placed on display and chosen by ballot box. We can't wait to see all of this year's designs!!

Nursery Rhyme week



We are very excited to be taking part in Nursery Rhyme Week In November! Throughout the month, the children will have lots of opportunities to enjoy their favourite nursery rhymes through singing, dancing, actions, stories, music and creative activities. Nursery rhymes are a wonderful way to support children's language and communication, listening skills, memory, rhythm and confidence, while also providing lots of fun and opportunities to learn together. We will be exploring a variety of well-loved rhymes and encouraging the children to join in, make up their own actions and perhaps even discover some new favourites along the way! We look forward to a week filled with music, laughter and lots of singing!

Staffing update



Amy Clark has moved to our sister Nursery West End Wellies and we wish her all the best. A Huge KingsWellies Congratulations to Chloe Barnes who recently got engaged whilst on holiday!

Staff Training

Over the past few months our dedicated nursery team have been taking part in a wide range of professional training and development opportunities to further strengthen our knowledge, skills and practice. This has included



- First Aid
- Supporting Communication and Sensory Integration in Childcare Settings
- Observation, Assessment and Outcomes
- Introduction to Schemas
- Child Protection
- Pedagogy
- Child Development and Milestones
- Realising the Ambition: Being Me
- Curriculum for Excellence (CfE)
- Partnerships with Parents and Carers

These training opportunities have provided our staff with valuable knowledge and practical strategies to support the children's learning, development, wellbeing and individual needs. We are committed to continually developing our practice and ensuring that our staff have the confidence, knowledge and

understanding to provide high-quality experiences and meaningful learning opportunities for every child in our care. We look forward to continuing to build on this learning and putting our new knowledge into practice across the nursery.

Important Dates for your Diary

9th November – Magic Santa Post Box! Our Christmas post box will be open and waiting for your letters to Santa. Please post your Santa letter by 25th November so that Santa has time to reply!

16th November – Cash for Kids Mission Christmas 2026. We will be collecting gifts to support the less fortunate children in and around our local area. Please also remember teenagers. The collection box will be in our main corridor at KingsWellies Nursery – last date will be 18th December. Many thanks for your kind and generous donations.

23rd November – Decoration time! We will have great fun decorating the nursery from top to bottom with Christmas delights! We have gone totally MAD this year!



30th November – St Andrew's Day – **W/C 30th Nov** – Remember to wear something tartan this week to celebrate ALL things Scottish! Scottish Week! We will also celebrate by doing some Ceilidh dancing and listening to Scottish music.

1st December – Advent! The countdown begins!

1st December – Frosty the Wellies Elf! Look out for Frosty, our very own Wellies Elf! I am sure that he will be getting up to lots of mischief in and around Wellies as he helps Santa to get ready for Christmas day!

10th December – Xmas jumper week - **W/C 7th Dec** - Wear your jumpers ALL week! Wear your Christmas jumpers and donate £1 to Cash for Kids Mission Christmas 2026. Come on Mums and Dads – we would love to see YOUR Christmas jumpers too!



Wednesday 9th December – International Xmas Card Day – Designing, making, giving and receiving!

Tuesday the 15th December – KingsWellies Christmas Lunch from Entier!

<u>KingsWellies Nursery Sing Songs</u>

Monday the 30th November WellieBeans – Christmas Sing Along with Kids Rock – ALL Beans children and their parents are more than welcome to attend (even if you don't ordinarily attend on a Monday). The first performance will be at 10 am and the second at 2pm. Maximum of **<u>two</u>** adults per child please. You will be invited to attend one performance at either 10am or 2pm. Invites to come home soon.

Tuesday the 1st December WellieTots – Christmas Sing Along with Moo Music - ALL Tots children and their parents are more than welcome to attend (even if you don't ordinarily attend on a Tuesday). The first performance will be at 10am and the second at 2pm. Maximum of **<u>two</u>** adults per child please. You will be invited to attend one performance at either 10am or 2pm. Invites to come home soon.

Wednesday the 2nd December WellieBabies – Christmas Sing Along with Moo Music - ALL Babies children and their parents are more than welcome to attend (even if you don't ordinarily attend on a Wednesday). The first performance will be at 10 am and the second at 2pm. Maximum of **<u>two</u>** adults per child please. You will be invited to attend one performance at either 10am or 2pm. invites to come home soon.

Friday the 4th December WellieJellies – Christmas Sing Along with Kids Rock – ALL Jellies children and their parents are more than welcome to attend (even if you don't ordinarily attend on a Friday). This performance will take place at 10am. Maximum of **two** adults per child please. Invites to come home soon.

KingsWellies Nursery Parties



Monday the 7th December - **WellieTots Christmas Party** and visit from Santa - 2.30pm-4pm. ALL Tots are invited to attend! Remember to wear your party outfits!

Tuesday the 8th December – **WellieBabies Christmas Party** and visit from Santa - 2.30pm-4pm. ALL Babies are invited to attend! Remember to wear your party outfits!

Wednesday the 9th December – WellieJellies Christmas Party and visit from Santa - 2.30pm-4pm. ALL Jellies are invited to attend! Remember to wear your party outfits!

Thursday the 10th December – WellieBeans Christmas Party and visit from Santa - 2.30pm-4pm. ALL beans are invited to attend! Remember to wear your party outfits!

Holiday Closure Dates

Wellies Nurseries will be closing at 6pm on Friday the 18th December 2026 and will reopen on Monday the 4th of January 2027.

Children's Attendance and Registers

Please let us know by 10am if your child will not be attending nursery on that day. Staff will contact parents after 10am to ascertain the whereabouts of your child. This is in line with our Child Protection and Health and Safety Policies. Please also let us know if you have any holidays booked and your child will be absent. This saves us from bothering you when sunbathing by the pool! Many thanks.

Wellies Nurseries Policies of the Month

This month we would like to provide you with the opportunity to review and consult on our **Infection Control, Sickness and Illness and Immunisation Policy**. We hope that you find this information useful. Please provide us with any feedback. We would like to take this time to send a friendly reminder about the importance of following our illness policies and procedures when your child is unwell.

We completely understand that having a poorly child at home can be difficult, especially when families have work and other commitments. However, these procedures are in place to help protect all of our children, families and staff and to reduce the spread of illness within our setting.

If your child is showing signs of illness, please check our illness guidance and keep them at home where required. We also ask that you let us know if your child has been diagnosed with a contagious illness, as this helps us to take the appropriate precautions.

If your child becomes unwell while at the setting, we will contact you and ask that they are collected as soon as possible. We appreciate that this isn't always convenient, but your support in following this procedure helps us to keep everyone as safe and healthy as possible.

We really appreciate your understanding and cooperation. By working together and following the guidance, we can help create a happy, healthy environment for all our children and staff. Thank you, as always, for your continued support.



Parental Consultation

Please give us your feedback – good and bad. It means a lot to us! We only want to keep improving in order to provide the best service possible. Please make us your first port of call if you have any comments or concerns. If we work together, we will be able to achieve the very best for all of our children.

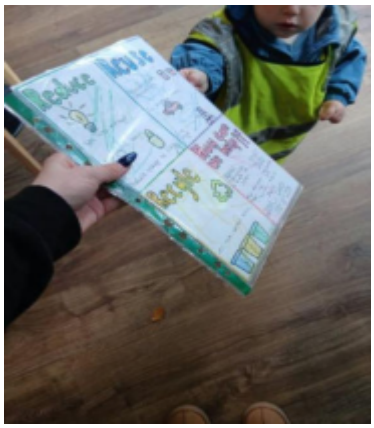
We also have Compliments slips available in reception in relation to our staff. The staff work very hard and we all know that it is nice to hear a compliment from time to time. Many thanks to those parents who have already paid staff members a compliment. We are always looking for Workers of the Week and Workers of the Month.

I*f you would like this newsletter or any other documentation from nursery translated into another language or an alternate reading format, please do not hesitate to contact us.*



















Infection Control,

Sickness and Illness &

Immunisation Policies

Published	October 2014 (V1)
Reviewed	June 2018 (V2)
Reviewed	July 2020 (V3)
Reviewed	May 2023 (V4)
Reviewed	July 2023 (V5)
	August 2024 (V6)
Revised	Annually

Wellies Nurseries

Infection Control Policy

Purpose of Policy

This policy is designed to ensure that a safe, healthy environment is maintained at Wellies Nurseries settings. The nursery recognises that infections can spread quickly amongst children in childcare environments therefore we will endeavour to ensure that infections are controlled and good health and hygiene practices are maintained at all times.

Wellie Nurseries have a duty to protect the health, safety and welfare of all users and employees as well as a duty of care. In addition to this, the prevention and control of infection is essential in helping to establish a safe and secure environment in which children can learn and develop through play.
All staff at Wellies Nursery will adhere to the Infection Prevention and Control In Childcare Settings Document and guidance relating to Covid-19.

Who is Responsible?

It is the responsibility of the Nursery Director to ensure that any children, parents and members of staff who have a contagious illness are excluded from the nursery for the recommended period of time. In her absence the responsibility will then go to the Nursery Manager.

The Nursery Director has a responsibility to inform parents and carers when their child enters the setting with a contagious illness. The Nursery Director must also inform all parents if more than 10% of the children attending the setting have a contagious illness.

All members of staff have a responsibility to ensure that any children who arrive at the setting unwell are adequately cared for. The child's parent / carer must speak to management / senior staff before a decision is made with regards whether the child should remain at nursery or go home.

All members of staff have a responsibility to ensure that they do not attend the nursery session if they have an infectious illness. This will assist Wellies Nurseries in preventing the spread of any infectious illness.

How the Policy will be implemented

Wellies Nurseries aims to prevent the spread of infectious illnesses and infections by adhering to the following procedures:

- Excluding children with infectious illnesses and infections for the recommended period of time (please see the NHS Exclusion guidelines for further information on this)
- Excluding all members of staff with infectious illnesses and infections for the recommended period of time (please see the NHS Exclusion Guidelines for further information on this).
- Identifying signs of illness in children and staff whilst they are in the setting
- Informing parents / carers of sick children that their children are ill and arranging for them to be collected at the earliest opportunity.
- Limiting the contact of sick children with other children until they can be collected from the setting, taking into account the sensitivity of the situation and that the child does not feel victimised as a result of any action taken.
- Preventing the spread of infection by adhering to the Nursery's Health and Safety Policy, Personal Hygiene Policy and Food Safety Policy.
- Reporting incidences of certain infections to other parents and members of staff whilst maintaining the anonymity of all children and members of staff involved.

The following are the types of infections that would be reported to parents and members of staff:

- Head Lice
- Measles
- Chicken Pox
- Mumps
- Meningitis
- Whooping Cough

Staff will highlight the importance to parents, that if their children have not been immunised then they will be in a high risk category if an infectious illness presents itself in the setting. Parents have the right to choose whether or not they will send their child to the setting. This is particularly relevant in cases of:

- Measles
- Mumps
- Rubella
- Whooping Cough

Monitoring of children and members of staff where there has been exclusion for signs of the same illness will be ongoing.

All cases of infectious illnesses are recorded in an illness form and are signed by the child's parent or carer on collection of the child.

Members of staff who become unwell during working hours will immediately be sent home and a relief member of staff called in to ensure ratios of staff and children are maintained.

Dealing with Children who become Unwell

In accordance with Nursery registration guidelines, children will not be admitted into the setting if they are showing signs of any ailment that could be contagious or could affect the Nursery's ability to care for the child and the other children in attendance. Similarly, any member of staff who attends work showing signs of any ailment that could affect their ability to carry out their duties, will be sent home and a replacement member of staff called in to cover the minimum child to adult ratios.

Children who become unwell during the course of the session will be made comfortable and will be cared for by a member of staff until their parent or carer can collect them. The dignity of the child will remain paramount and the child will be treated very sensitively, but the setting will put measures in place to ensure that the risk of the illness spreading is minimised.

In instances where any medication is administered as a form of treatment, such medication will be administered in accordance with the administration of medication policy and will only be administered with the express permission of the child's parent. Any and all administration of medication will be recorded on the medicine administration form.

In the instance where a child has a temperature that continues to be controlled by medication the staff will inform the parents and ask for the child to be collected. This is following the advice of the Health Protection team that a temperature needing to be controlled by medication can indicate an underlying illness in the child. Also following the instructions on medication that it should not be administered to children for periods of three days or longer without consulting a doctor.

Where the parent or carer cannot be contacted, the Nursery will contact the child's emergency contact (details provided on the registration form). The person collecting the child will be asked to sign any records, for example, illness form and administration of medication form.

Exclusion Guidelines

In cases where a child, parent or member of staff is known to have contracted a contagious illness or infection that could affect other children or staff, the nursery will implement the following exclusion guidelines:

- Any child who has an illness that results in a greater need for care than members of staff can provide and who may be placing other children at risk, will be excluded until such time as treatment has been received and the child is feeling better.
- Any member of staff who has an illness that affects their ability to carry out their duties and who may be placing children or other members of staff at risk, will be excluded until such time as treatment has been received and they are feeling better.
- Any child or member of staff showing signs of fever, lethargy, or difficulty breathing or any other manifestations of severe illness, will be excluded until such time as a diagnosis has been made and treatment received and they are feeling better.
- Gastric upset: exclusion for 48 hours after last attack of vomiting or diarrhoea.
- **The exclusion period for all other Infections / Viruses will be as recommended by NHS and HPN within the "Exclusion Criteria for Childcare and Childminding Settings." These Exclusion Criteria are displayed throughout the nursery and are sent home with all Nursery Induction Packs.**

All infectious illnesses must be reported to the Nursery Director who will advise of any exclusion period and make the decision to inform other parents and staff members.

Minimise Sources of Contamination

- We will ensure all nursery staff have Food Hygiene Certificates or other training in food handling.
- We store food that requires refrigeration, covered and dated within a refrigerator, at a temperature of 5°c or below.
- We wash hands before and after handling food.
- We clean and disinfect all food storage and preparation areas.
- Food is bought from reputable sources and used by recommended date.

To Control the Spread of Infection

- We ensure good hand washing procedures (toilet, handling animals, soil, food)
- Children are encouraged to blow and wipe their own noses when necessary and to dispose of the soiled tissues hygienically.
- Ensure different cloths and towels are kept for different areas.
- We cover all cuts and open sores.
- We wear protective clothing when dealing with accidents. (e.g. gloves and apron)
- A protocol is in place that is followed regarding contact with blood and bodily fluids.
    - Gloves and apron worn
    - Soiled articles sealed in a plastic bag.
    - Staff aware of procedures for the prevention of HIV infection.

To Raise Awareness of Hygiene Procedures

- Inform all attending adults of the existing policy and procedures
- Ensure that student induction includes this information.
- Provide visual instructions where possible for ease of understanding.

To Prevent Cross – Contamination

- Ensure that adults and children have separate toilet facilities.

To Prevent the Persistence and Further Spread of Infection

- Ensure that dedicated sinks are clearly marked.
- Be vigilant as to signs of infection persisting or recurring
- Ask parents to keep their child at home if they have an infection, and to inform the nursery as to the nature of the infection.
- Remind parents not to bring a child to nursery who has been vomiting or had diarrhoea until at least 48 hours has elapsed since the last attack.

Management of Clinical waste

All clinical waste will be disposed of in an efficient and professional manner, thus reducing waste to landfill sites. We will work in partnership with a local clinical waste disposal company to ensure the best and most effective service.

Although not hazardous, nappies' (in large quantities) can be offensive and cause handling problems, therefore the waste will be removed and transported in appropriate containers and taken back to the trust base for appropriate disposal by Sanitary Hygiene Services.

Protect Your Business from E. coli O157

E.coli O157 Fact Sheet - ACC Version 9. 12-09-12

Bacteria, such as E. coli O157 may cause serious illness or death. They may enter your food business on raw meat, or fruits and vegetables which have been in contact with the soil. They are invisible to the naked eye, so they can easily spread to other foods without you realising.

This is known as cross contamination and is one of the most common causes of food poisoning. It happens when harmful bacteria are spread onto ready-to-eat food from other foods, surfaces, hands or equipment.

If your business handles food which could be contaminated with E. coli O157 in the same establishment as ready-to-eat food, there will be greater risk. Raw meat, fruit and vegetables which have been in contact with the soil, and are not supplied as ready-to-eat, must be handled as if they are contaminated by E. coli O157. This includes potatoes, carrots, onions, leeks, swede, parsnips, cabbage, marrows, squashes, radishes, spring onions, lettuce, celery, parsley (and other fresh herbs), fennel, artichoke, cucumber, mushrooms, melons, strawberries. This is, however, not an exhaustive list.

This factsheet highlights the strict measures that are necessary to control E. coli O157. Local authority enforcement officers will consider these measures as part of their inspections.

Note: The key control measures involve:

- separation of raw and ready-to-eat foods by separation of work areas, equipment,
- packaging and cleaning products
- effective cleaning and disinfection of contaminated items
- Personal hygiene and handling practices (including hand washing technique).

If ready-to-eat foods are exposed to the risk of E. coli O157 contamination, enforcement officers will take appropriate action to protect customers. Depending on the situation, the officer may impose one or more of the following control measures;

- the prohibition of certain activities
- immediate cleaning and disinfection of surfaces, equipment and utensils
- quarantine, rework, disposal or seizure of food
- modification of food preparation activities
- retrieval of customer's meals or product withdrawal or recall

<u>Always Separate</u>

The best way to prevent E. coli contamination is to ensure separate work areas, surfaces, and equipment for raw and ready-to-eat foods as follows:

Work areas: Provide separate working areas ('clean' areas) for the preparation of ready-to-eat food where raw meat or unwashed fruit/vegetables are forbidden. Ideally separate staff should be allocated to such areas but this may not be practical in which case staff should be provided with clean protective clothing for work in the 'clean' area, or the ready-to-eat food preparation should be carried out at the start of the working day/shift.

Storage: Use separate storage and display facilities, including refrigerators and freezers for raw and ready-to-eat foods. Where separate units are not provided, the ready-to-eat areas should be sufficiently separated and clearly identifiable. A colour coded shelf system (with corresponding guide) labels or a refrigerator diagram may assist. Whilst items such as tomatoes, peppers, marrows and strawberries may have surface contamination and are not considered 'clean' until peeled and/or washed, the risk is considered lower and they should be stored away from more likely contaminated items such as dirty root vegetables like carrots and potatoes etc. and raw meat, but also away from ready-to-eat foods such as cooked meats and desserts.

Equipment: Use separate machinery and equipment, such as vacuum packing machines, slicers and mincers, for raw and ready-to-eat foods. Where this equipment is used for ready-to-eat food, it should be kept in the designated clean area.

Utensils: Separate dedicated chopping boards, equipment and utensils must be used for raw and ready-to-eat foods. These should be easily identifiable, e.g. colour coded with corresponding chart or suitably marked.

Packaging: Packaging materials for ready-to-eat foods should be stored in a designated clean area and the outside surfaces of any wrapping materials for ready to-eat food brought into a clean area must be free from contamination. Items such as cling-film used for ready-to-eat foods must be kept separate from materials used for raw meats or potentially contaminated fruits and vegetables which have not been washed.

Hand Contact Surfaces/Items: Cash registers, weighing scales and other equipment which staff are required to touch should not be shared by staff handling ready-to-eat food and staff working in other areas. You should provide separate equipment for use with raw food and ready-to-eat foods. A single piece of such equipment may be used if appropriate measures are taken to prevent the spread of bacteria, e.g. if a cash register is kept outside the clean area, staff from the clean area must wash their hands after using it or before returning to the clean area.

Cleaning products: Separate cleaning materials, ideally colour coded, including cloths, sponges and mops should be used in the designated clean area. Use disposable, single-use cloths wherever possible.

Clean and Disinfect

Effective cleaning and disinfection destroys bacteria and stops them spreading to food. There are two suitable ways to disinfect contaminated areas or items:

1. **Chemical Disinfection of sinks and work surfaces** - Where you have no choice but to use a work surface or sink for raw and ready-to-eat food, these must be effectively cleaned and disinfected between tasks. This involves carrying out a 'two-stage cleaning process' as follows:

1st Stage - clean surfaces with an appropriate 'food safe' cleaning product which removes grease, visible dirt, food particles and debris, and rinse to remove any residue.

2nd Stage – disinfect using a 'food safe' product which meets the standard of **BS EN 1276:1997, or BS EN 13697:2001**. Ensure you follow the manufacturer's instructions in relation to the correct dilution and contact time for the chemical to be effective in killing bacteria and thereafter rinse with drinking water, if required.

Note: If you use a single sanitiser designed to clean and disinfect at the same time you will have to carry out the same two stage cleaning process with that product.

2. **Heat Disinfection of Equipment and Utensils** - Food containers, chopping boards, knives and other equipment and utensils will always require disinfection by heat after use if they are to be subsequently used for ready-to eat food preparation. Heat is one of the best ways of killing bacteria, but the temperature and contact time must be sufficient to destroy harmful bacteria.

A commercial dishwasher can be used to wash raw food equipment alongside items which will be used for ready-to-eat foods (Otherwise separate cleaning processes for the raw food equipment and the ready-to-eat equipment will be necessary.

Note: Dishwashers must be thoroughly cleaned (including jets and filters) at suitable frequencies, it must be in good working order, fit for purpose and the appropriate setting must be used.

Cloths - The safest way of cleaning is to use single-use, disposable paper towels. If, however, re-useable cloths are used, you must have separate, clearly identifiable cloths for clean areas, .e.g. a colour coded system. Without such a system, cloths must be single use only. All re-useable cloths must be washed and disinfected to remove grease, visible dirt and food particles. This should be achieved by using an appropriate cleaning agent and subsequently boiling them, or washing them on a hot cycle at 82ºC or above. They must then be suitably dried.

Handle Food Hygienically

It is vital for staff to follow good food handling and personal hygiene practices to help prevent harmful bacteria spreading to ready-to-eat food by cross-contamination.

Food Preparation

Additional care should be taken when handling foods such as carrots, onions, and cabbage if they are to be eaten as a ready-to-eat food (without cooking). For example, grated carrot used in a side salad or as a constituent of coleslaw. The surface layer of carrots may have numerous cracks and crevasses which could harbour E. coli O157. They must be washed to remove contaminants, then peeled and rinsed before grating. Thereafter strict separation control is required between these prepared foods and raw foods to ensure they are not exposed to a risk of contamination from any unwashed/unprepared root vegetables or raw meat.

Some fruit and vegetables such as unwashed/unprepared tomatoes, grapes, apples, pears, raspberries and blackcurrants are less likely to have been in contact with the soil and will therefore be less likely to be contaminated with E. coli O157. Less stringent washing of these types of food is acceptable although care is required to prevent contamination prior to consumption.

Handwashing

Effective handwashing using a recognised technique, E.g. from the Department of
Health or the NHS, is always required prior to handling ready-to-eat foods in order to control cross-contamination. It must also occur after: going to the toilet, handling any food that may be a potential source of E. coli O157, hand contact with equipment or other surfaces that may have been in contact with raw foods, handling waste, eating and cleaning.

The use of non-hand-operable taps is strongly advised, but if they are not available, taps should be turned off using a paper towel. A non-hand-operable mixer tap is convenient for providing water at the desired 45°C for effective handwashing.
Soap must always be available and should be in liquid form from a dispenser. Soaps which conform to BS EN 1499:1997 are recommended.

Single use towels from a dispenser are considered best for drying hands hygienically. They should be disposed of in a manner which does not cause recontamination of the hands, e.g. in a foot pedal operated bin.

Note: Anti-bacterial hand gels should not be used instead of thorough handwashing, but only as an additional measure after handwashing. A range of **free online training videos** including correct handwashing technique are available to view at http://www.food.gov.uk/business-industry/caterers/hygiene-videos

Toilet, potty and nappy changing procedure
Safe nappy-changing

What you need	• A clean waterproof changing mat (do not use if torn or broken). • A clean nappy (disposable or non-disposable). • Warm water and soap or disposable wipes. • The child's own tub or tube of barrier cream. Do not use shared tubs or tubes of barrier cream. • A plastic bag (or nappy sack) for the used nappy. • PPE for staff – a single-use disposable plastic apron and non-latex disposable gloves (on both hands). • Waste bin for disposal of disposable nappies or other container, if required, for re-usable nappies.
How you do it	• Put on PPE Disposable nappy • Remove the nappy. • Put the used nappy in a plastic bag, tie the bag and put it in a lined bin for used nappies. Reusable nappies • Put the disposable nappy liner and soiling into the toilet. • Do not rinse the nappy before putting it in the bag. • Tie the bag and label with child's name. • Put the bag in a sealed container meant for that purpose, where it can be securely left for collection by the child's parent/guardian. • Soiled clothing should be tied in a bag and stored in the soiled clothing box. Parents should be given this at collection. • Soiled vests should be removed by unfolding the neck openings and pulling down over lower body. Cleaning and re-dressing the child • Gently clean the child's bottom using warm soapy water or disposable wipes (rinse any soap away). • Dry the skin gently but thoroughly. • Check for nappy rash – if the child has a rash, tell their parent or guardian at the end of the day. • Dispose of gloves and put on a clean pair if cream is applied. • Apply the baby's own barrier cream remove and dispose of gloves. • Put on clean nappy. • Dress the child. • Wash child's hands. • Take the child back to the play area. • Clean the baby-changing mat with detergent and water (if body fluids present wear PPE). • Wash your hands. • PPE should be changed if they become visibly soiled before completing the task.

Handling Food - Safety Tips:

Keep hands clean to prevent contamination.

Minimising direct contact with food will reduce the risk of harmful bacteria spreading. Handle food with regularly cleaned and disinfected tongs and other utensils.
Wear clean protective clothing. Frequently change contaminated outer protective clothing (e.g. aprons and gloves) and wash hands thoroughly before putting on clean clothing and entering a clean area used for handling and storing ready-to-eat foods.

Use disposable gloves but change them between tasks, as well as at every break and when they become damaged. Wash hands thoroughly before putting gloves on and after taking them off.

If it's not possible to have separate preparation areas for raw and ready to eat foods, use 'time separation' as a control i.e. handle/prepare all raw meats or unprepared vegetables at a specific time separate from ready-to-eat preparation (with disinfection of areas and equipment afterwards).

For more information on good food hygiene please refer to the food hygiene information pack at www.food.gov.uk/goodbusiness. Alternatively, contact your local council Environmental Health Service.

Sickness and Illness Policy

At Wellies Nurseries settings we promote the good health of all children attending. To help keep children healthy and minimise infection, we do not expect children to attend nursery if they are unwell. If a child is unwell it is in their best interest to be in a home environment with adults they know well rather than at nursery with their peers.

Our procedures

In order to take appropriate action of children become ill and to minimise the spread of infection we implement the following procedures:

- If a child becomes ill during the nursery day, we contact their parent(s) and ask them to pick up their child as soon as possible. During this time we care for the child in a quiet, calm area with their key worker, wherever possible
- We follow the guidance on Infection Prevention and Control in Childcare Settings (Day Care and Childminding Settings) given to us by the Infection Control Team Scotland and the exclusion criteria for 'Childcare and Childminding Settings' (Health Protection Scotland) guidance on exclusion times for specific illnesses, e.g. sickness and diarrhoea, measles and chicken pox to protect other children in the nursery
- Exclusion Criteria for Childcare and Childminding Settings are displayed around the nursery and are also part of the initial induction pack for all children.
- Should a child have an infectious disease, such as sickness and diarrhoea, they must not return to nursery until they have been clear for at least 48 hours.
- We notify the Care Inspectorate as soon as possible and in all cases within 14 days of the incident where we have any child or staff member with a notifiable disease such as food poisoning.
- We inform all parents if there is a contagious infection identified in the nursery, to enable them to spot the early signs of this illness. We thoroughly clean and sterilise all equipment and resources that may have come into contact with a contagious child to reduce the spread of infection.
- We have the right to refuse admission to a child who is unwell. This decision will be taken by the manager on duty and is non-negotiable.
- We make information/posters about head lice readily available and all parents are requested to regularly check their children's hair. If a parent finds that their child has head lice we would be grateful if they could inform the nursery so that other parents can be alerted to check their child's hair.

Meningitis procedure

If a parent informs the nursery that their child has meningitis, the nursery manager will contact the Infection Control (IC) Nurse for their area and the Care Inspectorate. The IC Nurse will give guidance and support in each individual case. If parents do not inform the nursery, we will be contacted directly by the IC Nurse and the appropriate support will be given. We will follow all guidance given and ensure that the appropriate authority is notified.

Transporting children to hospital procedure

- If the sickness is severe, a designated member of staff should call for an ambulance immediately whilst still ensuring that the child is continued to be comforted and there is adequate staff deployment to care for the remaining children. This may mean temporarily grouping the children together. DO NOT attempt to transport the sick child in your own vehicle.
- Whilst waiting for the ambulance, contact the parent and arrange to meet them at the hospital.
- The most appropriate member of staff must accompany the child and collect together registration forms, relevant medication sheets, medication and the child's comforter. A member of the management team must also be informed immediately.
- The nursery manager/staff member must remain calm at all times. Children who witness an incident may well be affected by it and may need lots of cuddles and reassurance.
- Staff may also require support following an incident.

Immunisation Policy

At Wellies Nurseries settings we expect that children are vaccinated in accordance with the government's health policy and their age. We ask that parents inform us if their children are not vaccinated so that we can manage any risks to their own child or other children/staff/parents in the best way possible. The nursery manager must be aware of any children who are not vaccinated within the nursery in accordance with their age.

We make all parents aware that some children may not be vaccinated in the nursery, due to their age, medical reasons or parental choice. Our nursery does not discriminate against children who have not received their immunisations and will not disclose individual details to other parents. However, we will share the risks of infection if children have not had immunisations and ask parents to sign a disclaimer.

We record, or encourage parents to record, information about immunisations recorded on children's registration documents and we update this information as and when necessary, including when the child reaches the age for the appropriate immunisations.

Staff vaccinations policy

It is the responsibility of all staff to ensure they keep up to date with their vaccinations as recommended by the NHS vaccination schedule and keep the nursery informed. Such as for:

- Tetanus
- Tuberculosis
- Rubella
- Hepatitis
- Polio

If a member of staff is unsure as to whether they are up to date, then we recommend that they visit their GP or practice nurse for their own good health.

Emergency information

We keep emergency information for every child and update it every six months with regular reminders to parents in newsletters, at parents' evenings, through email, twitter and facebook and a reminder notice on the Parent Information Board.

Update to Food Safety procedures

Aberdeenshire Cricket Club will provide the main meal for the nursery setting.

Wellie Nurseries kitchen staff have full responsibility for all food safety and food handling procedures within Wellies Nurseries. Wellies Nurseries staff have full management responsibility for the food operation within Wellies Nurseries.

Wellies Nurseries Staff

Wellies Nurseries Staff will support children when involved in curricular activities involving food preparation e.g. baking, smoothie making etc. They will also serve ready-prepared meals to the children.

All Wellies Nurseries staff will have training in basic food hygiene principles. Food Hygiene Training will be reviewed and provided for all staff every 3 years. Infection Control and Risk Assessment training will also be provided for all staff as appropriate.

Good practice will be adhered to at all times by Wellies Nurseries staff when handling and preparing food with the children i.e. appropriate staff: children ratio, hand washing procedures by all staff and children, use of aprons, all food dated and packaged appropriately etc.

Good practice is detailed as appropriate throughout the attached Wellies Nurseries Operational Policies and Procedures.

COVID-19/Other Infectious Diseases

Please see our COVID-19/Infectious Diseases Policy for additional information and guidance.

Health Protection Scotland

HPN HEALTH PROTECTION NETWORK Coordinating Good Practice

NHS National Services Scotland

Exclusion Criteria for Childcare and Childminding Settings
Recommended time to be kept away from daycare and childminding

Main points

- Any child who is unwell should not attend, regardless of whether they have a confirmed infection.
- Children with diarrhoea and/or vomiting should be excluded until they have had no symptoms for 48 hours after an episode of diarrhoea and/or vomiting.
- Coughs and runny noses alone need not be a reason for exclusion but if the child is unwell they should not attend.
- Skin rashes should be professionally diagnosed and a child should only be excluded following appropriate advice.
- Certain individuals exposed to an infection, for example an immunocompromised child who is taking long term steroid treatment or has cancer, may require specific advice from their GP.
- Children should only be excluded when there is good reason. If in doubt contact a member of the Health Protection Team (HPT).
- If an outbreak of infection is suspected the local Health Protection Team should be contacted.

Further information can be found in Infection Prevention and Control in Childcare Settings (Day Care and childminding settings) http://www.hps.scot.nhs.uk/haic/ic/guidelinedetail.aspx?id=47103

Information on current immunisation schedule for children can be found at http://www.immunisationscotland.org.uk/index.aspx

If you have any questions please contact your local Health Protection Team (HPT)

Name: .....

Telephone Number: .....

Infection/Virus	Exclusion period	Comments
DIARRHOEA AND VOMITING ILLNESS		
General advice	Exclude until 48 hours after the diarrhoea and/or vomiting has stopped. Depending on the specific infection, exclusion may apply to: • young children; • those who may find hygiene practices difficult to adhere to; • those who prepare or handle food for others. Your local HPT will advise.	Diarrhoea is the passage of 3 or more loose or liquid stools per day, or more frequently than is normal for the individual. If blood is found in the diarrhoea then the patient should get advice from their GP.
Common Infections		
Norovirus	48 hours from last episode of diarrhoea and vomiting.	Discussion should always take place between the HPT and Nursery
Campylobacter	48 hours from last episode of diarrhoea and vomiting.	
Salmonella	48 hours from last episode of diarrhoea and vomiting.	
Less common infections		
Cryptosporidiosis	48 hours from last episode of diarrhoea and vomiting.	Exclusion from swimming is advisable for two weeks after the diarrhoea has settled
E.Coli O157	Your local HPT will advise.	
Shigella (Bacillary Dysentry)	Your local HPT will advise.	
Enteric fever (Typhoid and paratyphoid)	Your local HPT will advise.	
RESPIRATORY INFECTIONS		
Coughs/colds	Until recovered.	Consider influenza during the winter months.
Flu (influenza)	Until recovered.	Severe infection may occur in those who are vulnerable to infection.
Tuberculosis (TB)	Consult with your local HPT.	Not easily spread by children. Requires prolonged close contact for spread.
Whooping cough (Pertussis)	5 days from commencing antibiotic treatment or 21 days from onset of illness if no antibiotic treatment.	Preventable by vaccination. After treatment non-infectious coughing may continue for many weeks. Your local HPT will organise any contact tracing.
RASHES/SKIN		
Athletes foot	None.	Athlete's foot is not serious. Treatment is recommended.
Chickenpox (Varicella zoster)	5 days from onset of rash.	Pregnant staff should seek advice from their GP if they have no history of having chickenpox. Severe infection may occur in vulnerable children.
Cold sores, (herpes simplex)	None.	Avoid kissing and contact with the sores. Cold sores are generally a mild self-limiting disease.
German measles (rubella)	6 days from onset of rash.	Preventable by immunisation (MMR x 2 doses). Pregnant staff should seek advice from their GP.
Hand, foot and mouth (coxsackie)	None.	Contact your local HPT if a large number of children are affected.
Impetigo (Streptococcal Group A skin infection)	Until sores are crusted or healed or until 48 hours after antibiotic treatment has started.	Antibiotic treatment may speed healing and reduce infectious period.
Measles	4 days from onset of rash. Always consult with HPT.	Preventable by immunisation (MMR x 2 doses). Pregnant staff should seek advice from their GP. Severe infection may occur in vulnerable children. Your local HPT will organise contact tracing.
Molluscum contagiosum	None.	A self limiting condition.
Ringworm	Exclusion not usually required.	Treatment is required.
Roseola (infantum)	None.	None.
Scabies	Child can return after first treatment.	Two treatments 1 week apart for cases. Contacts should have same treatment; include the entire household and any other very close contacts. If further information is required, contact your local HPT.
Scarlet fever	24 hours after commencing antibiotics.	Antibiotic treatment recommended for the affected child.
Slapped Cheek Syndrome (Erythrovirus B19)	None.	Pregnant staff should seek advice from their GP. Severe infection may occur in vulnerable children.
Shingles (Varicella zoster)	Exclude only if rash is weeping and cannot be covered, e.g. with clothing.	Can cause chickenpox in those who have not had chickenpox. Pregnant staff should seek advice from their GP.
Warts and Verrucae	None.	Verrucae should be covered in swimming pools.
OTHER INFECTIONS		
Conjunctivitis	None.	If an outbreak occurs contact local HPT.
Diphtheria	Exclusion will apply. Always consult with your local HPT	Preventable by vaccination. Your local HPT will organise all contact tracing.
Glandular Fever	If unwell.	
Head lice	None.	Treatment is recommended only in cases where live lice have definitely been seen. Close contacts should be checked and treated if live lice are found. Regular detection (combing) should be carried out by parents.
Hepatitis A or E	Exclude until 7 days after onset of jaundice (or seven days after symptom onset if no jaundice).	Your HPT will advise.
Hepatitis B and hepatitis C	None.	Blood borne viruses that are not infectious through casual contact.
Meningococcal meningitis/septicaemia	Until recovered. HPT will advise.	Meningitis C is preventable by vaccination. There is no reason to exclude siblings and other close contacts of a case. Your local HPT will provide advice for staff and parents as required and organise all contact tracing.
Meningitis* due to other bacteria	Until recovered.	Hib and pneumococcal meningitis are preventable by vaccination. There is no reason to exclude siblings or other close contacts of a case. Your local HPT will give advice on any action needed.
Meningitis viral	Until recovered.	Milder illness. There is no reason to exclude siblings and other close contacts of a case.
Mumps	Five days from onset of swollen glands.	Preventable by vaccination (MMR x 2 doses).
Threadworms	None.	Treatment is required for the child and all household contacts.

References: Guidance on Infection Control in School and other Child Care Settings Poster, HPA, April 2010. Definition of diarrhoea http://www.who.int/topics/diarrhoea/en/

December 2011

QueensWellies Nursery

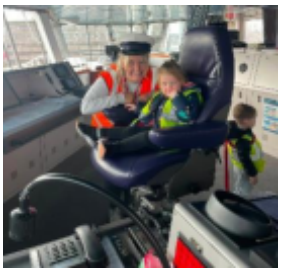
Newsletter – October/November/December 2026 – Term 2

"Together we make a family!"

Follow us on Instagram and Facebook!
Two great ways for you to keep up to date with all the latest news from the Wellies Gang!

What has QueensWellies Gang been up to lately?

The last few months have been extremely busy for our Bumbles and our Bees! We have been taking part in our extra-curricular activities such as, Rugby Tots, Moo Music, Kids Rock, Gym Bunnies, Baby Bunnies and French! We have also been on many trips around Aberdeen, we have visited, the Gordan's Highlander Museum, Sir Duncan Rice Library, North Link Boat Tours, we also enjoyed a fantastic trip with our sister nurseries, KingsWellies Nursery and West End Nursery to the Aberdeen Art Gallery for a Loose Parts Play session. As well as all their fun trips, the Bumbles and Bees have been keeping busy with their dances of the week, line dancing and creating a bake sale stall for our Macmillan Coffee Morning. Always keeping busy!







International Makaton Day









On the 28th of August, we celebrated Makaton Day! Leading up to this fun filled day, the Bees practiced not one but two songs in Makaton. The Bees dedicated a lot of time into getting their songs perfect, for our friend Megan to join us. The songs we learnt were "You're my best friend" and "you will be found". Both songs had very strong messages that our Bees wanted to send out about friendship and respecting everyone for being unique. Megan and the Bees performed both of their songs together, which brought a tear to all our eyes.

Megan and the Bees also spent time together doing lots of different Makaton sign activities, and having long discussion amongst each other. We love when Megan comes to visit.

Grandparents Stay and Play Day

We would like to say a HUGE thank you to all the grandparents and families who joined us for our recent Grandparents Stay & Play session. It was really lovely to see so many special moments shared between grandparents and their grandchildren.

We have been delighted to read all of the feedback received through our SurveyMonkey questionnaires. We really appreciate you all taking the time to give us your feedback. At Wellies Nurseries we take all suggestions on board, to ensure we continue to provide excellent experiences for all who attend our settings and events







Inclusion Pledge





Both rooms at QueensWellies have been working hard to create our very own Inclusion Pledges.

Our Inclusion Pledges reflect our commitment to ensuring every child feels valued, respected, safe and included. We pledge to celebrate every child's individuality, recognise and respond to their unique needs, and ensure that every child has equal opportunities to participate, explore, learn and thrive.

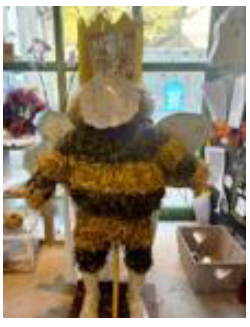
To ensure every child feels included in QueensWellies, each child contributed into making our Pledges. The children added their own points on how to be an inclusive nursery and discussed what their friends and teachers do that help them feel included and valued.

Using the children's input, we worked together to create our beautiful Inclusion Pledges, which we proudly display around our nursery and continue to discuss regularly.

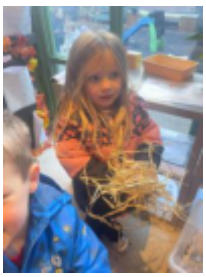
Middleton Farm Scarecrow Building

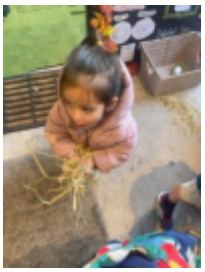
QueensWellies' Queen Bee Scarecrow!

The children and team at QueensWellies have been busy working together to create our very own Queen Bee Scarecrow from scratch, for the Potterton Farm Scarecrow Trail!



This has been a wonderful opportunity for the children to get creative, share ideas, explore different materials and work together as a team to bring our Queen Bee to life.





Our Queen Bee is a special creation that celebrates our QueensWellies family, and we are so excited for everyone to see her take pride of place on the trail!

We would love for all our families to visit our Queen Bee on the Potterton Scarecrow Trail, show their support and join in the fun. We are keeping our fingers crossed that our Queen Bee will help us bee-come winners in the competition!

A huge well done to our amazing children and team for creating something so special together. We can't wait for you all to see her.

Important Dates for the diary

Cash For Kids Mission Christmas - We will be collecting gifts to support the less fortunate children in and around our local area. Please also remember teenagers. The collection will begin on the 26th of November. The collection box will be in our outdoor classroom near the entrance of the nursery. Last date will be 18th December. Many thanks for your kind and generous donations.

Christmas Jumper Week – During the week of the 7th of December, we ask that you please wear your jumpers ALL week! Wear your Christmas jumpers and donate £1 to Cash for Kids Mission Christmas 2025. Come on Mums and Dads – we would love to see YOUR Christmas jumpers too!

Wellie Bees Christmas Sing Along - Christmas Sing Along with Kids Rock **Group 1**. This will take place on 1st of December. Children and parents are invited to attend. Invites will be sent out soon. This will be taking place at 2pm.

Wellie Bumbles Christmas Sing Along - Christmas Sing Along with Moo Music– All the Wellie Bumbles children and their parents are more than welcome to attend (even if you don't ordinarily attend on a Thursday). Invites will be sent out soon. This will be taking place at 10am on the 3rd of December.

Wellie Bees Christmas Sing Along - Christmas Sing Along with Kids Rock **Group 2**. This will take place on the 3rd of December. Children and parents are invited to attend. Invites will be sent out soon. This will be taking place at 2pm.

Wellie Bee Christmas Party - On the 16th of December the Wellie Bees are having their Christmas Party and visit from Santa - 2.00pm-4pm. ALL Wellie Bees are invited to attend! Remember to wear your party outfits.

Wellie Bumbles Christmas Party – On the 15th of December the Wellie Bumbles are having their Christmas Party and visit from Santa - 2.30pm-4pm. ALL Wellie Bumbles are invited to attend! Remember to wear your party outfits.



Wonder Wing Christmas Book Fair

Jasmine from Wonder Wing Books will be coming back with her book fair for you to browse and help with your Christmas shopping!! With all books purchased the nursery gets commission to buy more books for ourselves.



The book fair will be available in our Outdoor Classroom on the following dates:

Tues 1st December 2pm to 6pm

Wed 2nd December 3.30pm to 6pm

Thurs 3rd Dec 10am to 11am and 2 to 6pm

Staffing update

Our staff across all 3 settings really enjoy helping out across all sites, therefore friendly faces will be seen at all Wellies Nurseries. This is great for sharing good practice, developing professional dialogue and ensuring consistency.

Please see our regular staffing updates on our Facebook pages. We also have staff photo boards outside each room and in each reception.

Children are also becoming more involved in the recruitment process, as we ask candidates questions the children have prepared in advance. The children also take an active role in showing the candidate around QueensWellies. We then ask the children and candidates for their feedback. This has been working very well.



We have recently welcomed Vaida into our Wellie Bumbles room. Vaida has previously worked with children and has lots of experience with the child care sector.

We have also welcomed Kirti who is our new Catering Assistant. Kirti is very much looking forward to working closely with our children to create some yummy meals for all to enjoy.



Over the next couple of weeks, we are also welcoming Kim to out Wellie Bee Team. Kim is a qualified practitioner and is very eager to get started and meet everyone.

Congratulations

We would like to say a HUGE congratulations to Cait who is expecting a little one May 2027. We are so happy for you and your partner. We can't wait to meet Baby Taylor!

Another congratulations are in order to our Deputy Manager Steph, who has recently gotten engaged! We are thrilled for you! Huge Congratulations to you and Mike!







Over the next few weeks, we will be focusing on a variety of topics in our playrooms. These will include:

• Happy Healthy me

• Cultures of the world – PLEASE talk to us about your childhood memories, your culture, your traditions, your beliefs and your celebrations. We really want to learn more about cultures around the world.

• Diwali

• KINDNESS – Are you a bucket filler or a bucket dipper?

• Child-led improvement groups – Our Eco Group, Kindness Group, Forest Schools Group, Toothbrushing Group, Rights Respecting Group, Charities Group, Xmas group and Playground Improvement Groups will keep working hard to improve our nursery.

• Seasons - Autumn

• Making dens and improving our playgrounds

• Our environment and local communities

• Bonfire night/ Guy Fawkes

• Remembrance Day

• Nursery Rhyme Week



Messy Children are Happy Children

As always, we have been playing outside as much as possible. Water walls, water slides, mud kitchens, shaving foam, playdough, construction, messy play, painting, planting and allotments, loose play, minibeast hunts, hedgehog preservation, picnics, forest schools, eco schools, park visits and so much more! We are having so much fun but sorry if we come home a bit messy!



Wellies Nurseries Policies of the Month

This month we would like to provide you with the opportunity to review and consult on our "The Rights of the Child Policy". We hope that you find this information useful. Please provide us with any feedback.

Absences

Please call the nursery by 10am to inform us if your child won't be in that day. This is in line with our Child Protection and Health and Safety Polices. Please ALWAYS sign your child(ren) in and out. Registers are outside each room.

Drive Carefully

Please always drive carefully and reverse park when in our car park. The speed limit is 5 miles per hour at all times. Please avoid parking on the street outside the nursery, as this is a hazard for cars turning from the main road.

Parent Tips, Ideas and Suggestions

This is a space for parents to communicate with each other. If you have any suggestions, please email us with your ideas so that we can include them in this section of the newsletter.



Comments, Compliments and Concerns

Please give us your feedback – good and bad. It means a lot to us! We only want to keep improving in order to provide the BEST service possible. PLEASE make us your first port of call if you have any comments or concerns. If we work together, we will be able to achieve the very best for all of our children. Many thanks.

We also have Compliments slips available in reception in relation to our staff. The staff work very hard and we all know that it is nice to hear a compliment from time to time. Many thanks to those parents who have already paid staff members a compliment. We are always looking for Workers of the Week and Workers of the Month.

If you would like this newsletter or any other documentation from nursery translated into another language or an alternate reading format, please do not hesitate to contact us.



Wellies Nurseries

The Rights of the Child Policy

Published **Reviewed**	October 2014(V1) March 2016 (V2)
Revised	May 2023 (V3) July 2024 (V4) February 2026 (V5)

The Rights of the Child Policy

Rationale

Wellies Nurseries will operate according to the UN Convention on the Rights of the Child.

Wellies Nurseries believes that every child should be treated as an individual and all children should be treated with equal respect regardless of their personal or family circumstances.

We also believe that all children are independent thinkers and have a right to have their thoughts and opinions heard. Children will be encouraged to express their personal choices as to how they want to learn. This will be achieved through the regular use of floor books, brain storming, big book planning, topic planning, group discussions, learning logs, learning journeys, child feedback, choice, free and structured play.

Rights Respecting Nursery – Across the Curriculum

As a Unicef Rights Respecting Nursery, we promote and foster a learning environment where everyone has specific rights and responsibilities in line with the United Nations Convention on the Rights of the Child, 1991.

Throughout Wellies Nurseries, children have a right to:

- Article 12 – Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account.
- Article 13 – Children have the right to get and to share information, as long as the information is not damaging to them or to others.
- Article 14 – Children have the right to think and believe what they want, and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters.
- Article 15 – Children have the right to meet together and to join groups and organisations, as long as this does not stop other people from enjoying their rights.
- Article 23- Children who have any kind of disability should have special care and support, so that they can lead full and independent lives.
- Article 24 – Children have the right to good quality health care, to clean water, nutritious food, and a clean environment, so that they will stay healthy. Rich countries should help poorer countries achieve this.
- Article 28 – All children have a right to a nursery and primary education, which should be free. Wealthy countries should help poorer countries achieve this. Discipline in schools should respect children's human dignity. Young people should be encouraged to reach the highest level of education they are capable of.
- Article 29 – Education should develop each child's personality and talents to the full. It should encourage children to respect their parents, and their own and other cultures.
- Article 30 – Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not.
- Article 31 – All children have a right to relax and play, and to join in a wide range of activities. All children have the right to explain their own personal choices in how they learn and in the childcare provided to them.

Throughout all learning and teaching experiences, everyone within the Wellies Nurseries community considers their responsibilities, in particular to respect the rights of others including children, staff, parents and the wider community.

At Wellies Nurseries we are committed to the promotion of Rights Responsibilities for all.

Our Aims in Providing Quality of Experience and Choice for all Children

1. Wellies Nurseries children can experience and choose from programmes and day-to-day activities that are planned, designed, evaluated and put into practice by staff, taking into account national and local guidelines.

2. Wellies Nurseries children will be able to enjoy the activities and be motivated by them. The activities will be flexible and take account of ages, development needs, interests and hours and patterns of attendance of each child.

3. Staff will provide activities which will allow the children to enjoy choice in both organised and free play and leisure and recreation, including quiet time.

4. Wellies Nurseries children will have opportunities to express their views, exercise choice and, where possible, influence the programmes of work.

5. Wellies Nurseries children will be able to interact with others or play or work individually.

6. The progress in children's development will be regularly monitored by staff, who will use this information to improve the programme and the service being provided to the children.

7. Wellies Nurseries children will have the choice to use equipment and materials, including multi–cultural materials, which are effectively organised by staff and used to support key aspects of children's development and learning.

8. Wellies Nurseries children's interests are encouraged through displays that are attractively presented and include a variety of examples made by them. Staff change the material regularly.

9. Wellies Nurseries children find their quality of experience enhanced by the effective use made of skills and ideas from staff, parents and carers, the children and from visitors.

10. Wellies Nurseries children benefit from the use that staff make of a range of outside resources and information and communication technology.

11. Parents and carers and children are encouraged to make full contribution to the life and work of the nursery.

12. The Nursery Director and senior staff will effectively monitor the quality of work of each member of staff and the service as a whole.

newsletter

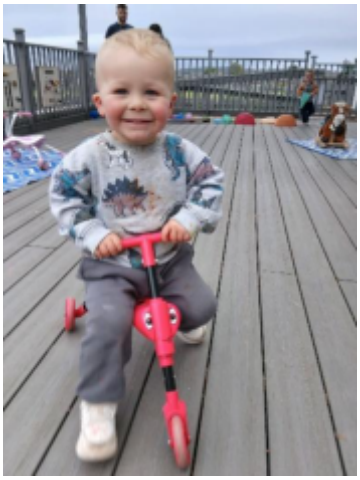


Term 2 – October, November, December 2026

“Together we make a family!”

Follow us on Instagram and like us on Facebook!

Two great ways for you to keep up to date with all the latest news from the Wellies gang!



What have the West End Wellies Gang been up to lately?

Our Cubs and Badgers have had a very busy Term 2 with lots of fun activities. These have included their Grandparents Stay and Play, Rugby Tots, National Poetry Day, Moo Music, Chef Lisa, Kids Rock, Gym Babies and Gym Bunnies.



Finalists for Scottish Nursery Awards and National Nursery Awards!

We are delighted to share that West End Wellies Nursery has been shortlisted as a finalist for **Nursery Team of the Year** at both the **Scottish Nursery Awards 2026** in Glasgow and the **National Nursery Awards 2026** in London.



This incredible achievement reflects the dedication, passion, and teamwork of our amazing staff, who work tirelessly to provide the highest quality care and learning experiences for every child. We are extremely proud to have our team’s hard work recognised on both a Scottish and National stage.

A huge thank you to our children, families, and staff for being part of this exciting journey. ❤️



Macmillian coffee Morning

A huge thank you to everyone who supported our Macmillan Coffee Morning at West End Wellies! We are delighted to share that, thanks to your kindness and generosity, we raised an amazing **£82.40** for Macmillan Cancer Support. 💚

newsletter

Whether you donated after purchasing the children's yummy homemade treats, or took the time to join us for a cuppa, every little bit helped make a difference. We are so grateful to our wonderful families and staff for coming together to support such an important cause. 🧁🍫💚





Grandparents Stay and Play

We recently had our grandparent stay and play. This consisted of both rooms showing off what they get up to in their playrooms for their grandparents/parents/carers to see. These events are always such a good turn out and we can't thank you enough! We also love to hear your feedback. Thank you to everyone who completed our paper copies and survey monkey.

Famly – Your Child's Observations

We have recently conducted a transition from using the Interactive Learning Diary (ILD) to using Famly to complete our individual learning observations. Each child will continue to receive approximately two observations per month. Please give us your feedback.

newsletter



Scarecrow Competition – Middleton Farm Potterton



Our Badgers and Cubs have had SO much fun getting creative and bringing our Dolly Parton scarecrow to life for the Pumpkin Mayhem Scarecrow Trail in Potterton! We are so proud of all of the children's hard work and creativity!

The trail runs from Saturday 17th October until Saturday 31st October, so if you're planning a visit, make sure you keep an eye out for all the amazing scarecrows and don't forget to vote for your favourite!

Staffing Update

West End Wellies would like to welcome Jodie back from her Maternity leave. She has been settling back into the Cubs room during her keeping in touch days and will fully return attending a Tuesday, Wednesday and Thursday in November. Jodie will return as Cubs Supervisor and will work alongside Laura Herd and Emma Banks, who are also Supervisors. We would also like to welcome Amy Clark to our Cubs team who has joined us from our sister nursery Kingswellies. Amy has been getting to know all the children and her staff team. We love having you, Amy.





With great sadness we had to say goodbye to Alison from our Badgers room who it going to further develop her career at a school nursery. We thank you for all your hard work and wish you all the best in the future. We also said goodbye to Hollie from our Cubs rooms who is moving to another setting that is closer to home. We thank you for all your hard work and wish you all the best in the future.

Eryn Carson has recently transitioned to the Badgers room as a supervisor. She will work alongside Erin Salter.



newsletter

West End Wellies Nursery



Black Pen Drawing

Our little artists have been busy exploring their black pen drawings, creating their very own masterpieces! From experimenting with different lines and patterns to adding their own special details, the children have been letting their imaginations run wild. These simple yet exciting experiences, help develop fine motor skills, concentration and confidence, while giving every child the freedom to express their own ideas and creativity. We love seeing each child's unique personality shine through their artwork!

Christmas Newsflash

We have gathered up all the important dates that you require for the next few months and have placed them into a newsflash for you. This includes important dates regarding your child/ren's Christmas parties/sing alongs. These are sent through Famly. Please note these important dates.



Christmas Holidays

Just a reminder that we are closed for two weeks over the Christmas and New Year period. We close at 6pm on Friday 18th December 2026 and reopen 07:30am on Monday 4th January 2026. It will be here before we know it!

Children's Attendance and Registers

Please let us know by 10am if your child will not be attending nursery on that day. Staff will contact parents after 10am to ascertain the whereabouts of your child. This is in line with our Child Protection and Health and Safety Policies.

Please also let us know if you have any holidays booked and your child will be absent. This saves us from bothering you when sunbathing by the pool! Many thanks.



newsletter

West End Wellies Nursery



Messy Children are Happy Children

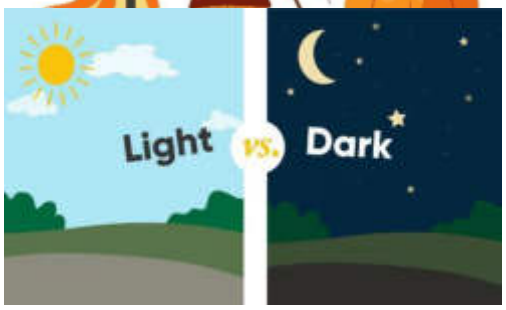
Please remember that our children are outside every day in all weathers, so please ensure that appropriate clothing is available for them to wear. Please ensure you label everything.



Home Link Corner

We are continuously looking to improve and strengthen our home links, so have created a designated area in our Den for you to use. Should you have any questions or suggestions, please let us know. Your feedback means a huge amount to us.





Festivals Traditions, Harvest and all things Autumn.

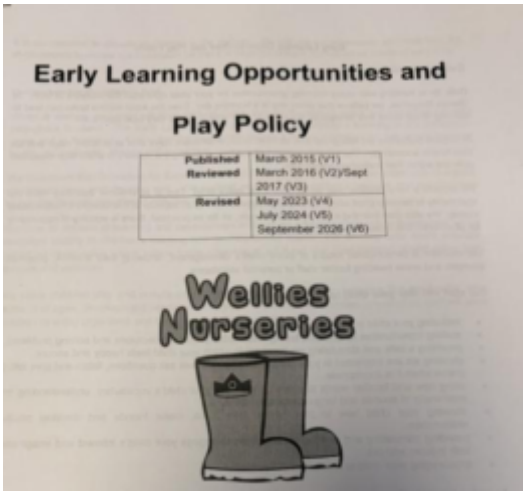
As Part of our Festivals and Traditions topic, we will be celebrating Halloween. We have lots of exciting activities planned. We will also be asking the children what they would like to learn. Throughout this topic we will be learning about:

1. Concepts of light and dark
2. Seasons – Autumn and Winter
3. Colours
4. What is hibernation? and which animals hibernate?
5. Harvest Thanksgiving
6. Diwali – Festival of Light
7. Animals – nocturnal, diurnal and crepuscular
8. Pumpkins and tasty treats
9. Halloween
10. Festivals and Traditions

We will be doing lots of baking and food tasting activities too. We will be dressing up, decorating our pumpkins and partying until we drop! Lots of Great fun!!

newsletter

West End Wellies Nursery



Policy of the Month – Early Learning Opportunities in Play Policy

This month we would like to provide you with the opportunity to review and consult on our Early Learning Opportunities in Play policy. This is available to review in our reception area.



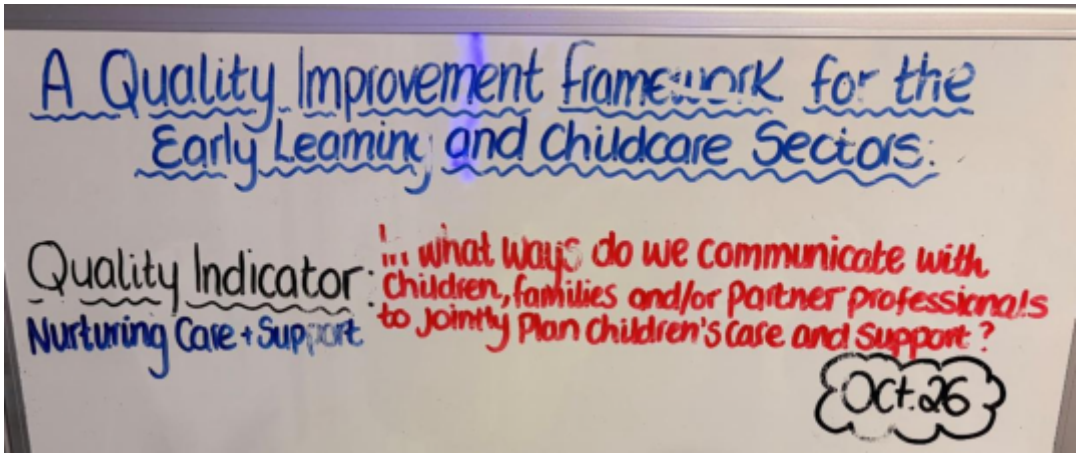
Parent Tips, Ideas and Suggestions

This is a space for parents to communicate with each other. If you have any suggestions, please email us with your ideas so that we can include them in this section of the newsletter.

Question of the Month

Please take five minutes to add to our self-evaluation board in our reception. Our question of the month is, "In what ways do we communicate with children, families and/or partner professionals to jointly plan children's care and support?"

We also have self-evaluation consultation walls. Please help yourselves to any of our consultations. Many thanks. We very much value your feedback.



newsletter

West End Wellies Nursery

Spaces Available

We currently have spaces available at West End Wellies. If you are pregnant, it is really important that you get in touch with us as quickly as possible. Don't wait until your baby is born! Please contact the office for additional information on 01224 059610 or email us at wew@kingswelliesnursery.com





Comments, Compliments and Concerns

Please give us your feedback – good and bad. It means a lot to us! We only want to keep improving in order to provide the BEST service possible. PLEASE make us your first port of call if you have any comments or concerns. If we work together, we will be able to achieve the very best for all of our children. Many thanks.

We also have Compliments slips available in reception in relation to our staff. The staff work very hard and we all know that it is nice to hear a compliment from time to time. Many thanks to those parents who have already paid staff members a compliment. We are always looking for Workers of the Week and Workers of the Month.

If you would like this newsletter or any other documentation from nursery translated into another language or an alternate reading format, please do not hesitate to contact us.





Early Learning Opportunities and Play Policy

Published **Reviewed**	March 2015 (V1) March 2016 (V2)/Sept 2017 (V3)
Revised	May 2023 (V4) July 2024 (V5) September 2026 (V6)



Early Learning Opportunities and Play Policy

Curriculum and Care

Daily life is bursting with many learning opportunities for your child right from the moment of birth. At Wellies Nurseries, we believe that every day is a learning day. Even the most routine tasks can lead to learning which is not only enjoyable, but helps to give your child the very best start in life.

At Wellies Nurseries we recognise that children learn in different ways and at different rates and we plan for this accordingly. Our aim is to support all children attending the nursery to attain their maximum potential within their individual capabilities.

We provide a very positive play environment for every child. This is to ensurse that they have the opportunity to develop good social skills and an appreciation of all aspects of this country's multi-cultural society. We also plan learning experiences to ensure, as far as practical, there is equality of opportunity for all children and a celebration of diversity.

We maintain a personalised record of every child's development, showing their abilities, progress, interests and areas needing further staff or parental assistance.

Our staff will help your child to enjoy learning by:

- including your child in everyday tasks and making them fun!
- making opportunities for choices, taking responsibility, making decisions and solving problems.
- providing a safe and stimulating environment in which your child feels happy and secure.
- showing we are interested in your child's learning. We will ask questions, listen and give lots of praise when it is appropriate.
- using new and familiar words to extend and enrich your child's vocabulary, understanding and awareness of sounds and language development.
- showing your child how to play, share, take turns, make friends and develop positive relationships.
- providing stimulating and exciting opportunities to engage your child's interest and imagination both indoors and out.
- encouraging your child to reach their full potential!

Learning through play

Play is a fundamental part of childhood. Our role at Wellies Nurseries is to enable and facilitate play. At Wellies Nurseries, the principles of play will underpin and support all of our policies and programmes for our children. Wellies Nurseries children will be able to experience high-quality, stimulating play experiences as part of their daily lives.

Wellies Nurseries Programme

Each child at Wellies Nurseries is involved in a broad, balanced curriculum suited to their individual needs, interest and stage of development. At some activity areas they will work on their own, at others in a small group or larger group, sometimes with an adult and sometimes without.

The children choose what they want to do and the adult supports their learning, ensuring that they have breadth and balance. By observing your child at free play and in a group situation, we are able to plan and provide appropriate models of play for each child's development.

It is our intention to assess all children in the nursery. We will use the information gathered from the assessments to review our curriculum so that it is targeted to meet the individual needs of your child.

Curriculum for Excellence 3-18

Whilst at Wellies, your child will learn through Curriculum for Excellence which is the curriculum used throughout Scotland. The Early Level provides a framework for children's learning in the pre-school years and in Primary 1. Curriculum for Excellence places a strong emphasis on the development of health and wellbeing, literacy and numeracy.

We implement the Curriculum for Excellence set by Education Scotland that sets standards to ensure all children learn and develop well. We support and enhance children's learning and development holistically through play-based activities.

We view all aspects of learning and development and ensure a flexible approach is maintained, which responds quickly to children's learning and developmental needs. We develop tailor-made activities based on observation which inform future planning of adult-led and child-initiated opportunities both indoors and outdoors.

We value child-led play and ensure we promote this through providing activities that are flexible, take account of ages, development needs and interests. We know that activities provided by staff will allow children to enjoy organised and free play including quiet times.

Health and wellbeing

At Wellies, health and wellbeing is about learning how to lead healthy and active lives, whilst becoming confident, happy and forming friendships and relationships with others that are based on respect.

Literacy

Literacy is an essential part of our everyday lives. It helps us to understand and interpret our world through what we hear, see, say, write and read. Early literacy skills start with babies discovering that they can communicate their needs through their first sounds, facial expressions and body language.

Numeracy

Numeracy is about counting and numbers as well as understanding measurement, money, weight, an awareness of time and how to handle information. It is important for simple tasks, from pairing your socks to paying for your shopping.

Other curricular areas

At Wellies Nurseries, we will recognise the importance of health and wellbeing, literacy and numeracy as key to building our curriculum. We will also focus on developing understanding of the expressive arts, religious and moral education, sciences, social studies and technologies.

Outdoor learning

At Wellies Nurseries the children will be encouraged to get moving indoors and outdoors in all weathers. Learning to enjoy the outdoors in our Scottish climate will help the Wellies Nurseries children to grow and develop into healthy and confident adults. A huge range of activities, resources and games will be provided in our large and unique outdoor play environment.

Nursery Curriculum

Our Nursery Curriculum is fully detailed within our Wellies Nurseries prospectus and also within our curriculum policies.

With our children aged from 3-5 years, we follow the ‘Curriculum for Excellence’. The Early Level provides a framework for children’s learning in the anti-pre and pre-school years and in primary 1. The eight curricular areas are:

- Expressive Arts
- Health and Wellbeing
- Literacy and Languages
- Numeracy and Mathematics
- Religious and Moral Education
- Sciences
- Social Studies
- Technologies and ICT

Realising the Ambition: Being Me (2020)

Wellies Nurseries will also use the **National Practice Guidance on Early Learning and Childcare Realising the Ambition : Being me (2020)** as our core guidance to support us in providing a seamless learning journey from birth to starting school.

We offer all of our children active learning experiences, regardless of age and stage by:

- Providing a safe and stimulating environment in which children feel happy and secure.
- Providing opportunities to engage the children's interest and imagination.
- Encouraging positive attitudes to self and others.
- Extending the children's abilities to communicate their thoughts, feelings and ideas in a variety of ways.
- Encouraging children to reach their full potential.
- Focusing on the development of Literacy, Numeracy and health and Wellbeing skills during all learning opportunities.

During your child's time spent at Wellies Nurseries, we aim to provide them with rich and varied opportunities to develop into successful learners, confident individuals, responsible citizens and effective contributors.

A variety of free-play areas will be set up in each playroom. These will include activities involving:

- Mark-making, drawing and writing
- Books, puppets and listening
- Puzzles and fine motor skill activities
- Building and construction
- Small world play
- Sensory and manipulative skills
- Number and maths
- Exploring and investigating
- Sand and water
- Creative area for painting, modelling, making woodwork, play dough
- Imaginative play including Kitchen and house area
- Music and drama
- Treasure baskets
- Loose materials play using everyday objects
- Interactive resources including smartboard and new technologies
- Cooking and baking
- Planting and growing
- Enterprise and problem solving
- Role play and dressing up

We acknowledge parents as primary educators and encourage parental involvement as outlined in our Parents and Carers as Partners Policy. We build strong home links in order to enhance and extend children's learning both within the nursery environment and in the child's home.

We share information about Curriculun for Excellence with parents and signpost them to further support via the following website:

www.educationscotland.gov.uk

Our guarantee to you

At Wellies, you can be confident that:

- staff are flexible and responsible to your child's personal, emotional, educational and physical needs
- we will provide your child with a range of rich and varied learning opportunities which will help them to develop into successful learners, confident individuals, responsible citizens and effective contributors
- your child will experience and choose from a wide range of high-quality programmes and activities that are planned, designed, evaluated and implemented by staff, taking account of national and local guidelines
- we will promote ambition and high expectations for every child within our care.

Policy on Play

Article 31 of the UN Convention on the Rights of the Child recognises that every child has the right to rest and play and to have the chance to join a wide range of activities.

Introduction

Wellies Nurseries recognises that play is central to the health and wellbeing of our children and to enjoyment in their lives. Access to high quality play opportunities leads to the development of confident young people better able to lead their own communities and make a full and active contribution to society.

This Play Policy makes a commitment to all children and young people in Wellies Nurseries to support their right to play regardless of their needs, background or abilities. It acknowledges the significance of children's rights in the United Nations Convention on the Rights of the Child which was approved by the UK Government in December 1991 and adopted by Aberdeen City in 1996.

The purpose of the Play Policy is to improve the quality of current and future play opportunities in Wellies Nurseries and establish links between play and other local and national policies and strategies.

Wellies Nurseries' vison is to develop high quality innovative and inclusive services in partnership with the community, children and young people and all agencies involved in the delivery of play.

A key feature of this Play Policy is to work together with our existing and future partners to best meet the needs of children, families and communities.

Wellies Nurseries will make a commitment to see, hear, listen and respond to children playing in our communities therefore encouraging healthy community activity with active and positive contributions from all generations.

The Play Policy shows the value of freedom to play in the lives of our children. It is our responsibility to ensure the freedom to play is a right upheld in Wellies.

Rationale

Play is an essential part of a happy, healthy childhood and; 'when children play their brains do two things: they grow and become organised and usable.' (Hughes 2013)

Furthermore, the right to play is enshrined in the UN Convention on the Rights of the Child.
All children and young people should have play experiences as part of their daily lives. Wellies Nurseries recognise the vital role of play in supporting children's learning and development. At Wellies, we aim to provide a wide variety of quality play experiences for our children.

Definition of Play

Play is the stimulus for physical, intellectual, emotional and social development – it is fundamental to human development. Children play for enjoyment and creative expression, but through play they learn about the world around them. Play is fun and is an essential part of everyone's life.

What is Play?

Play comes in many forms. It can be active, passive, solitary, independent, assisted, social, exploratory, educational or just for fun! Moreover, it can happen indoors or outdoors. It can be structured, creative, messy, entirely facilitated by the imagination, or can involve using the latest gadgets and technologies.

From the earliest days and months, play helps children to learn to move, share, negotiate, investigate, manipulate, take on board the points of view of others and cultivate many more skills. It remains equally important throughout infancy, childhood, the teenage years, through adolescence and beyond into adulthood. Play plays a crucial part at all ages, stages and abilities.

A Vision of Play

Wellies Nurseries is a nursery where all children and young people are empowered to play, are encouraged to direct and define their own play spaces and have access to high quality play opportunities and resources.
Wellies Nurseries is a great place to Play.

Significance of Play

In order to support children's play opportunities and promote the benefits of play within the context of their lives, it is important to understand that there are competing elements for children's leisure time and other challenges that can make play opportunities difficult to deliver, these include;

1. **The time spent on electronic games and watching television rather than active play.**
   Children playing alone in front of an electronic device has become the norm for a generation. Research shows that children spend a much higher proportion of their time inactive than in years past. This has been linked to the rise in obesity in childhood – we seek to challenge this and promote children's imaginations as well as their physical and mental health and wellbeing by encouraging them towards active, preferably outdoor play.
2. **The importance of the suitability, attractiveness and children's feelings of "ownership" relating to where they play.**
   Many play spaces are not clean nor attractive, and unfortunately some are unsafe. This makes getting to a quality, clean play space is difficult for many young people, parents and carers. Guidance states that children should be no more than 400m from local play area, however these can be of variable quality. Parents, children and communities should be supported to improve, develop and enjoy their play spaces.
3. **The weather.**
   A shift in attitude towards the weather and outdoors is needed. This teamed with education and supported about obtaining and using appropriate outdoor clothing is part of making all weather outdoor play is more attractive. "There is no such thing as bad weather – only inappropriate clothing."

Play at Wellies Nurseries

All learning environments need "free play". This is commonly defined as "behaviour that is freely chosen, personally directed and intrinsically motivated". This form of play has the potential to contribute powerfully and positively to some of the most significant areas of nursery, school and future life. At Wellies Nurseries, we recognise that play supports the development of social skills and collaboration. It stimulates physical activity and the development of important physical competencies. It encourages

creativity, imagination and problem solving. When children have access to natural spaces for play, it fosters a sense of close connection with and respect for nature.

Learning through play is widely acknowledged as a key component of good practice in the early years, both indoors and outdoors. At Wellies Nurseries, we use our outdoor and indoor space as well as the local area to provide children with opportunities for structured and free play activities.

In order to support play effectively, Wellies Nurseries staff are sensitive about the timing and nature of interventions and interactions. We work with the children to ensure that they have the time, space and freedom to initiate, plan, lead and conclude their own play.

Wellies Nurseries Play Policy Objectives

- Provide play opportunities within the nursery that are accessible for all children, high quality, imaginative, challenging, well maintained and safe.
- Ensure children and young people with disabilities have access to quality play opportunities.
- Promote positive attitudes towards outdoor play in both adults and children.
- Promote use of indoor and outdoor play areas, parks and open spaces.
- Provide information to planners and developers so that play is considered during community planning.
- Ensure that council policies and strategies support the development of play opportunities.
- Consult and provide feedback to children and young people on play issues.
- Ensure that relevant training and qualifications are available to those involved in play services.
- Whenever appropriate, play opportunities should be delivered using partnership approaches which include, actively involve, local schools and communities.

Every day is a learning day

At Wellies Nurseries, our philosophy is that 'every day is a learning day.' We recognise that daily life is bustling with many learning opportunities for your child right from birth. Through lots of high quality play opportunities, we will support our children to learn about the world, develop their interests, feel involved, and become engaged and happy..... And all the time, we will be making every day a learning day!

Curriculum for Excellence
Outcomes and Experiences that Relate to Play

I know that friendship, caring, sharing, fairness, equality and love are important in building positive relationships. As I develop and value relationships, I care and show respect for myself and others. HWB 0-05a	I am developing a sense of size and amount by observing, exploring, using and communicating with others about things in the world around me. MNU 0-01a	Throughout my learning, I share my thoughts with others to help further develop ideas and solve problems. TCH0-11a
I understand that people can feel alone and can be misunderstood and left out by others. I am learning how to give appropriate support. HWB 0-08a	I have experimented with everyday items as units of measure to investigate and compare sizes and amounts in my environment, sharing my findings with others. MNU 0-11a	Within real and imaginary settings, I am developing my practical skills as I select and work with a range of materials, tools and software. TCH 0-12a
I make full use of and value the opportunities I am given to improve and manage my learning and, in turn, I can help to encourage learning and confidence in others.HWB 0-11a	I have spotted and explored patterns in my own and the wider environment and can copy and continue these and create my own patterns.MTH 0-13a	Through discovery, natural curiosity and imagination, I explore ways to construct models or solve problems. TCH 0-14a
I value the opportunities I am given to make friends and be part of a group in a range of situations.HWB 0-14a	I enjoy exploring and playing with the patterns and sounds of language and can use what I learn. LIT 0-01a/Lit 0-11a/Lit 0-20a	Throughout my learning, I explore and discover different ways of representing my ideas in imaginative ways.TCH 0-15a
I am developing my understanding of the human body and can use this knowledge to maintain and improve my wellbeing and health. HWB 0-15a	As I listen and talk in different situations, I am learning to take turns and am developing my awareness of when to talk and when to listen. LIT 0-02a / ENG 0-03a	As I play and learn, I am developing my understanding of what is fair and unfair and why caring and sharing are important.RME 0-09a
I am learning to assess and manage risk, to protect myself and others, and to reduce the potential for harm when possible.HWB 0-16a	I have the freedom to choose and explore how I can use my voice, movement and expression in role play and drama.EXA 0-13a	As I explore stories, images, music and poems, I am becoming familiar with the beliefs of the world religions I am learning about.RME 0-04a
I know and can demonstrate how to keep myself and others safe and how to respond in a range of emergency situations.HWB 0-17a	I use drama to explore real and imaginary situations, helping me to understand my world.EXA 0-14a	I make decisions and take responsibility in my everyday experiences and play, showing consideration for others.SOC 0-17a
I know and can demonstrate how to travel safely.HWB 0-18a	Working on my own and with others, I use my curiosity and imagination to solve design problems.EXA0-06a	Through everyday experiences and play with a variety of toys and other objects, I can recognise simple types of forces and describe their effects. SCN 0-07a
In everyday activity and play, I explore and make choices to develop my learning and interests. I am encouraged to use and share my experiences.HWB 0-19a	I explore and discover the interesting features of my local environment to develop an awareness of the world around me. SOC 0-07a	Through creative play, I explore different materials and can share my reasoning for selecting materials for different purposes. SCN 0-15a
I am learning to move my body well, exploring how to manage and control it and finding out how to use and share space.HWB 0-21a	I explore and appreciate the wonder of nature within different environments and have played a part for caring for the environment.SOC 0-08a	I am aware of my own and others' needs and feelings especially when taking turns and sharing resources. I recognise the need to follow rules. HWB 0-23A
I am developing my movement skills through practice and energetic play. HWB 0-22a	I am enjoying daily opportunities to participate in different kinds of energetic play, both outdoors and indoors.HWB 0-25a	